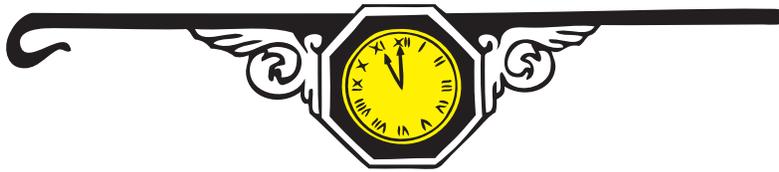


# Davidic Levitical Institute

## Correspondence Course



### Advanced Davidian Bible Studies

#### Nos. 1-14



“hear ye the *Rod*, and who hath appointed it.”—Micah 6:9

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RELIGION

Text Material: John 3:1-8  
Answer Book # 5, pp. 21-27  
1 T.G.# 49.  
2 T.G.# 26.

1. Define true religion in as few words as possible. (Answer Book # 5, p. 21, par. 3)  
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\_\_\_\_\_
2. How can one become religious? (Answer Book # 5, p. 22, top of page)  
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3. Why do different individuals have different experiences in gaining true religion? (1 T.G.#49 p. 3, par. 4-p.5, par. 2.)  
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4. What one requirement, however, is made of all who would find salvation? (1 T.G.#49, p. 5, par. 2)  
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5. How only can we know what it means to be "born again," born of the Spirit? (1T.G.#49,p.6, par.2)  
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6. What must one do to reap all the benefits of religion? (1T.G.#49 p. 9, par. 3.)  
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7. By what medium are God's people led and preserved? Why? Give Scripture to support your answer. (2 T.G.#26, p.13, par. 1-p. 14 top of page)  
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8. State in your own words the reasons you believe God has endeavored to lead the heathen as well as the Church. (2 T.G.#26, pp. 14-20)  
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9. In what manner do people put a stop to their spiritual progress and turn the light which God has given them into darkness? ( 2T.G.#26, p. 16, par. 4.)

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10. Does the same spirit persist among Christians today? Why has each successive denomination failed to keep pace with the progress of religion? (2 T.G.#26, pp. 20-22.)

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Supplementary reading for Lesson # 1:

- 1 T.G.#50
- 1 T.G.#51
- 2 T.G.#34
- 2 T.G.#45

Lesson # 2 is entitled, "Inspiration".

Text material for lesson # 2 is:

- Zech.4:1-6, 12-14
- Isa. 7:14, 15, 21-25
- Matt. 16:13-27
- 1 Answer Book pp. 39-60
- Tract # 6
- 2 T.G.#29

INSPIRATION

Text Material: Zech.4:1-6, 12-14  
Isa. 7:14, 15, 21-25  
Matt. 16:13-27  
Answer Book #1, pp. 39-60  
Tract # 6  
2 T.G.#29.

1. Define Inspiration. ( Answer Book # 1, pp. 39,40)

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2. Show that Inspiration is not limited to any form of expression. (Answer Book # 1, pp. 41-46, Answer Book # 5, pp. 28,29)

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3. How only can one save himself from the unpardonable sin? ( Answer Book #1, pp. 46-48)

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4. Explain what determines the extent to which any message may be explained. (Answer Book # 1, pp. 48-50.)

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5. Give Biblical examples of the harmony that is always brought by true Inspiration. (Answer Book # 1, pp. 51-53)

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6. To what extent is every true Christian inspired? (Answer Book # 1, pp. 53-56)

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7. Did Inspiration cease with John the Baptist? Prove your answer. (Tract 6, pp. 5-10)

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8. List the symbols disclosed in Zech. 4, and tell their meanings. (Tract 6. pp. 17-24)

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9. Briefly describe the only method by which the Spirit can lead the Church. (Tract 6. pp. 24, 25)

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10. According to the prophecy disclosed in Isaiah 7, what must we do to be "left in the land"? (Tract 6. pp. 27-44)

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11. What, briefly, are the keys of the Kingdom of Heaven? (2 T.G. #29, pp. 4-7, Answer Book #4, pp. 37-41)

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12. Who has the keys today? (2 T.G. #29. pp. 7-10)

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Supplementary reading for lesson 2:

1 T.G. # 14

1 Answer Book p. 77.

3 Answer Book pp. 28-40

5 Answer Book p. 27.

Lesson 3 is entitled "Revival, Reformation and Purification"

Text material will be: Zech 2: 8;

Ezekiel 9.

1 T.G. #10

Tract # 1, "Pre-Eleventh-Hour Extra"

REVIVAL, REFORMATION AND PURIFICATION

Text Material:

Zech. 2,8

Ezek. 9

1 T.G. #10

Tract #1

1. Give inspiration's definition of revival and reformation. (1 T.G. #10 pp. 17-19)

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2. Where is found the type of the revival and reformation that is to take place in our day? Give a reason for your answer. (1 T.G. #10, pp. 19-27)

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3. Prove that Ezekiel's vision was prophetic in his day. (Tr. #1, pp. 5-12)

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4. Describe the people to whom Ezekiel's message is sent, and name the only church which can truthfully be said to fit the description. (Tr. #1, pp. 12-16)

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5. Is this prophecy to be literally fulfilled? Give one definite proof. (Tr. #1, pp. 16-19; Ans. Book #2, pp. 42-44; Ans. #5, pp. 56,57)

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6. What scripture proves conclusively that this work of separation and purification must take place before probation closes? (Tr. #1, pp. 16-25)

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7. What is the meaning of the "coals of fire"? (Tr. #1, pp. 38-44)

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( OVER )

8. Briefly point out the differences in the two separations. (Tr. #1, pp. 18-27)

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9. When did the chariot come, what is its purpose here, and how long will it stay? (Tr. #1, pp. 27-38)

10. What does the study of this subject mean to you?

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Supplementary reading for Lesson 3:

1 T.G. #13 & 52

2 T.G. #8 & 30

2 Answerer Book, pp. 24, 67, 68

3 Answerer Book, pp. 41-44, 69-71

4 Answerer Book, pp. 22, 23.

Lesson 4 is entitled "The Message to the Laodiceans."

Test material will be:

Revelation 3:14-22

1 Ans. Book pp. 5-38

2 T.G. #20

THE MESSAGE TO THE LAODICEANS

Text Material:

Revelation 3:14-22

1 Ans. Book, pp. 5-38

2 T.G. #20

1. Explain briefly each of the following terms from Revelation 3:14-22:
  - a. Laodicea (1 Ans. Book, pp. 11,12,31)  
\_\_\_\_\_
  - b. The angel (1 Ans. Book, pp. 12-14)  
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  - c. Lukewarm (1 Ans. Book, pp. 14-15, 34-35; 2 T.G. #20 pp. 19-20)  
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  - d. Spue out (1 Ans. Book, pp. 32-33; 2 T.G. #20 pp. 26-27)  
\_\_\_\_\_
  - e. Rich and increased with goods (1 Ans. Book, pp. 16-17; 2 T.G. #20 p. 19)  
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  - f. Wretched, miserable, poor (1 Ans. Book, pp. 12-15)  
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  - g. Blind (1 Ans. Book, pp. 12-15)  
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  - h. Naked (1 Ans. Book, pp. 12-15)  
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  - i. Gold tried in the fire (2 T.G. #20, p. 20)  
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  - j. White raiment (2 T.G. #20, p. 20)  
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  - k. Eyesalve (1 Ans. Book p. 15; 1 T.G. #8, pp. 18-19)  
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2. What will be the result of the straight testimony called forth by the counsel of the True Witness to the Laodiceans? (1 Ans. Book, p. 30)  
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3. Why is being deceived even more dangerous than deceiving? (1 Ans. Book, p. 17)  
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4. Why is the decree against the Laodicean angel so drastic? (1 Ans. Book, pp. 32-35)  
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5. In what way will the eighth church of the New Testament succession be different from the preceding seven? (1 Ans. Book, pp. 32-35)

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6. State briefly the three facts keynoting the message to the Laodiceans. (1 Ans. Book, pp. 35-38)

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7. "Behold, I stand at the door, and knock: if any man hear My voice and open the door, I will come in to him, and will sup with him, and he with Me." Rev. 3:20. If we are truly listening to the Lord's voice, what also will we hear and do? (Micah 6:9, 2 T.G. #20, pp. 20-23)

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Supplementary reading for Lesson 4:

1 T.G. #8

1 Ans. Book, pp. 69-75

4 Ans. Book, pp. 18, 19

Lesson 5 is entitled "The Shepherd's Rod in Prophecy."

Text material will be:

Ezekiel 4

Micah 6

1 S.R. (pocket edition) pp. 56-94

1 T.G. #27

Lesson 5--Advanced  
Grade: \_\_\_\_\_

Name: \_\_\_\_\_  
Address \_\_\_\_\_  
\_\_\_\_\_

## THE SHEPHERD'S ROD IN PROPHECY

### Text Material:

Ezek. 4

Micah 6

1 S.R. (p.e.) pp. 56-94

1 T.G. #27

1. What is the purpose in "laying siege" against Jerusalem--the Church? (1 S.R. p.e. pp. 74-75)

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2. Name each grain mentioned in Ezekiel 4 and give its meaning. (1 S.R. p.e. pp. 78-87)

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3. Although this spiritual food in its original form represents Divine Truth, in what manner has it been defiled? Give both the symbolism and its meaning. (1 S.R. p.e. pp. 78-85)

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4. When are God's people again to have pure spiritual food? Where can they obtain it? (1 S.R. p.e. pp. 78-87)

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5. In the space below, draw a diagram depicting the types and anti-types (providential coincidences) of the two 430 year periods. (1 S.R. p.e. 56-87)

( OVER )

6. What fact shows that the time to contend before the "mountains" is here? (1 T.G. #27, pp. 3,4)

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7. What is the only rod that has ever spoken? (1 T.G. #27, pp. 7-8)

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8. How may we know the Lord our righteousness? (1 T.G. #27, pp. 5-6) See also 2 T.G. #20, pp. 20-21)

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Supplementary reading for Lesson 5:

Tract #7

2 T.G. #20

2 T.G. #39

2 T.G. #43, pp. 15-25

1 Ans. Book pp. 93,94

3 Ans. Book pp. 19-23

Lesson 6 is entitled "Elijah."

Text material will be:

General Conference Special

Symbolic Code Mar. 1955

2 T.G. #31, pp. 3,4.

Lesson 6--Advanced  
Grade: \_\_\_\_\_

Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
\_\_\_\_\_

## ELIJAH

### Text Material:

2 T.G. #31, pp. 3,4

General Conference Special  
Symbolic Code, March 1955

1. Can Christ return to the earth before Elijah is sent? Prove your answer from the Scriptures. (2 T.G. #31, pp. 3,4)

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2. Why is Elijah sent? (G.C.S. pp. 19-20)

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3. Show why neither John the Baptist, ancient Elijah himself, or a multitude of ministers can fulfill the prophecy of Malachi. (G.C.S. pp. 30-34)

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4. Explain how one may be able to identify Elijah and his message. (S.C. Mar. 1955, pp. 8-11)

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5. Does the death of the messenger either prove or disprove his message? (S.C. Mar. 1955, p. 11)

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6. Is Elijah yet to come, or has he already appeared? State reasons for your answer.

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Lesson 7 is entitled "The 144,000 and the Great Multitude."

Text material will be:

Rev. 7:1-17; 14:1-5

1 S.R. (p.e.) pp. 5-56

2 Ans. Book pp. 31-35.

Lesson 7--Advanced  
Grade: \_\_\_\_\_

Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
\_\_\_\_\_

THE 144,000 AND THE GREAT MULTITUDE

Text Material:

Revelation 7:1-17; 14:1-5

1 S.R. (p.e.) pp. 5-56

2 Ans. Book pp. 31-35

1. Identify the 144,000. (1 S.R. p.e. pp. 7-17. See also 5 Ans. Book pp. 89,90)

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2. Briefly stated, what is the seal of the living God? (2 Ans. Book pp. 31-33)

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3. Describe the condition of the church when the sealing begins. (1 S.R. p.e. pp. 8-14)

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4. Why must the church be purified? (1 S.R. p.e. pp. 14-17)

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5. Show why the great multitude cannot be the redeemed of all ages. (1 S.R. pp. 17-24 p.e. See also 3 Ans. Book p. 53)

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6. Prove from the Scriptures that many will be saved in the time of the end--the harvest time. (1 S.R. p.e. pp. 19-21. See also 3 Ans. Book pp. 51-54)

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7. List the four classes of the redeemed and their types. (1 S.R. p.e. pp. 21-24)

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8. The 144,000 must stand "without fault" before the throne of God. Although none have yet reached this state, what degree of perfection must we attain in order to be sealed? (2 Ans. Book, pp. 33-35)

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Supplementary reading for Lesson 7:

- 2 Ans. Book, pp. 24,25
- 3 Ans. Book, pp. 26-28, 51-54
- 4 Ans. Book, pp. 34,35
- 5 Ans. Book, pp. 89-91

Lesson 8 is entitled "The Latter Rain and the Second Pentecost."

Text material will be:

- Joel 2:23,28,29
- Zech. 10:1
- 1 Ans. Book, pp. 85-92
- 2 T.G. #46.

Lesson 8--Advanced  
Grade: \_\_\_\_\_

Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
\_\_\_\_\_

### THE LATTER RAIN AND THE SECOND PENTECOST

Text Material:

Joel 2:23, 28, 29

Zechariah 10:1

The Answerer, Book No. 1, pp. 85-92

Timely Greetings, Vol. 2, No. 46

1. What is the "latter rain"? And what is the "former rain"? (1 Ans. Book, pp. 85-90. See also Tract #14, pp. 39-41)

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2. Illustrate from nature the difference in the character and work of the two spiritual rains. (1 Ans. Book, pp. 86,87,90. See also Tract #14, pp. 39,40)

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3. What follows as a natural consequence of the latter rain--the outpouring of the Spirit in Truth? (1 Ans. Book, pp. 88-91)

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4. Why do we not now have the Pentecostal power? (a) What conditions must exist before it can be remanifested? (1 Ans. Book, pp. 88,89; 2 T.G. #46, pp. 24-27)

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5. Make a brief comparison (type and anti-type) between events surrounding the first and second Pentecosts. (2 T.G. #46, pp. 23-28)

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( OVER )

6. Show from the Scriptures the time for the Pentecostal power and the gift of miracles to be restored. (1 Ans. Book, pp. 86,87; 2 T.G. #46, pp. 28-36)

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7. For what purpose is the Spirit in power poured out upon God's people? (1 Ans. Book, pp. 90-92; 2 T.G. #46, pp. 36,37)

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8. Where does the purification fit in relation to the latter rain and the second Pentecost? (1 Ans. Book, pp. 91,92; 2 T.G. #46, pp. 36-41)

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9. List a few of the distinguishing characteristics of those who are "wise to understand,"--those who will endure unto the end. (2 T.G. #46, pp. 41-49. See also Tract #14, pp. 42,43.)

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Supplementary reading for Lesson 8:  
Tract #14, pp. 39-44  
1 Ans. Book, pp. 81,82  
5 Ans. Book, pp. 40,41, 58,59  
1 T.G. #17.

Lesson 9 is entitled, "The Judgment and the Harvest, part 1."

Text material will be:

Revelation 4:1-6; 5:6, 11  
Daniel 8:3-25; 9:20-27  
Tract #3, pp. 3-42.

Lesson 9--Advanced  
Grade: \_\_\_\_\_

Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
\_\_\_\_\_

THE JUDGMENT AND THE HARVEST  
PART 1

Text Material:

Revelation 4:1-6; 5:6, 11  
Daniel 8:3-25; 9:20-27  
Tract #3, pp. 3-42

1. Describe the Judgment scene and briefly explain its meaning. (Tract #3, pp. 5-17)

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2. For what reason must there be a judgment? (Tract #3, pp. 6-8. See also 3 Ans. Book, pp. 5-7, and 5 Ans. Book, pp. 30, 31)

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3. What do the "great horn," the "four notable horns," and the "exceeding great horn" of the he-goat represent? (Tract #3, pp. 27-32)

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4. Explain the meaning of the phrase, "and shall take away the daily." (Tract #3, pp. 30-32)

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5. How have the earthly and heavenly sanctuaries been polluted? (Tract #3, pp. 24-27. See also 3 Ans. Book, pp. 5-7)

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6. Give two Scriptures which show that the sanctuary could not be cleansed--the 2300 days could not terminate--before the time of Christ. (Tract #3, pp. 25, 26. See also 2 T.G. #33, pp. 3, 4)

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( OVER )



Lesson 10--Advanced  
Grade: \_\_\_\_\_

Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
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THE JUDGMENT AND THE HARVEST  
PART 2

Text Material:  
Matthew 13:24-30, 47, 48  
Tract #3, pp. 42-102

1. What is the difference between the work of the judgment of the dead and the judgment of the living? (Tract #3, pp. 42-47)

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2. Show from the Scriptures the two comings of the Son of Man and the purpose of each. (Tract #3, pp. 43-49)

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3. How is the cleansing of both the heavenly and earthly sanctuaries to be accomplished? (Tract #3, pp. 49-53)

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4. Define the following (Tract #3, pp. 54-61):

SOWER: \_\_\_\_\_ SEED: \_\_\_\_\_  
WHEAT: \_\_\_\_\_  
TARES: \_\_\_\_\_

5. Why were the Lord's servants forbidden to gather up the tares? (Tract #3, p. 64)

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6. Explain why the harvest cannot be the Second Advent. (Tract #3, pp. 64-67)

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7. Differentiate between the two sections of the harvest. (Tract #3, pp. 67-72)

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8. Briefly summarize the meaning of the ceremonies of the harvest in type and anti-type. (Tract #3, pp. 72-88)

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Supplementary reading for Lesson 10:

1 T.G. #21

2 Ans. Book, pp. 36-42

4 Ans. Book, pp. 28, 29

Lesson 11 is entitled, "The Kingdom, Part 1."

Text material will be:

Tract #8

2 T.G. #44.

Lesson 11—Advanced  
Grade: \_\_\_\_\_

Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
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THE KINGDOM  
PART I

Text Material:

Tract #8  
2 T.G. #44

1. What specific truth supersedes all truths? (2 T.G. #44, p. 51)  
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\_\_\_\_\_
2. Identify these terms: (Tract #8, pp. 10-12. See also 2 Ans. Book, pp. 73,74)  
ISRAEL: \_\_\_\_\_  
EPHRAIM: \_\_\_\_\_  
JOSEPH: \_\_\_\_\_  
JUDAH: \_\_\_\_\_
3. What will bring the Kingdom into being? (2 T.G. #44, p. 44)  
\_\_\_\_\_  
\_\_\_\_\_
4. Point out the movement of the past which is a type of God's people returning to the Promised Land today. (Tract #8, pp. 73-77)  
\_\_\_\_\_
5. What must be done for God's people before they can meet Him face to face? (2 T.G. #44, pp. 45-49; Tract #8, pp. 20-43)  
\_\_\_\_\_  
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6. Prove from the Scriptures that the Kingdom will be set up during probationary time. (Tract #8, pp. 12-20; 2 T.G. #44, p. 49)  
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7. By what type of government will the Kingdom be ruled? (Tract #8, pp. 43-47)  
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8. Is the stone of Daniel 2 the Kingdom of God or the Second Coming of Christ? (Explain your answer. (Tract #8, p. 63)

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9. What will become of all who oppose God's Kingdom? (Tract #8, pp. 62-65)

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10. But what will the Kingdom be to God's people? (Tract #8, pp. 65-69)

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11. Why could not the return of the Jews from Babylon be the fulfillment of these prophecies? (Tract #8, pp. 77-81)

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12. What important lesson is found in the experience of Lot? (Tract #8, pp. 98-110)

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Supplementary reading for Lesson 11:

- Tract #9, pp. 40-71
- Tract #10, pp. 40-46
- 1 T.G. #15
- 2 T.G. #'s 3,4,11,31,41
- 2 Ans. Book, pp. 73-90
- 3 Ans. Book, pp. 76-79
- 4 Ans. Book, pp. 20-22

Lesson 12 will be entitled, "The Kingdom, Part 2."  
Review all material studied for Lesson 11.

Lesson 12--Advanced  
Grade: \_\_\_\_\_

Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
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THE KINGDOM  
PART 2

Text Material:  
Same as for Lesson 11

For questions 1 through 11, give at least one Scripture, (with or without your comments, as you prefer), to substantiate each of the following points regarding the Kingdom:

1. It will have a small beginning.

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2. Gentiles will drive out the Gentiles in preparation for God's people.

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3. It will be set up in Palestine, the "land of our fathers."

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4. It is pre-millennial, set up during probationary time.

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5. It will have a Theocratic government.

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6. "One shepherd"--anti-typical David--will rule over the Kingdom.

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7. It will be a reunification of the ancient kingdoms of Judah and Israel.

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8. God's people will have their hearts changed and will be cleansed there.

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9. The Kingdom itself and the people in it will be pure and holy--there will be no sin or sinners there.

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( OVER )

10. Absolute peace, safety, and happiness will be within its borders.

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11. Gentiles also will find refuge there after being converted by those who first inherit the Kingdom.

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12. Make an outline of Scriptures, (with brief comments, if you wish), you would use in giving a Bible study on the subject of the Kingdom.

Lesson 13 is entitled, "The Seven Seals, Part 1."  
Text material will be: Revelation 4-6  
Tract #15, pp. 5-51.

THE SEVEN SEALS  
PART 1.

Text Material:  
Revelation 4-6  
Tract No. 15, pp. 5-51

1. When was the Judgment to begin according to John's vision? According to Daniel's vision?  
(Tract No. 15, pp. 5-9, 17, 26)

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2. What is contained in the book that was sealed with seven seals? (Tract No. 15, pp. 9-11, 26-29)

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3. Who only was able to open the book? Why is He the only One worthy? (Tract No. 15, pp. 26-28)

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4. Differentiate briefly between Daniel's vision of the Judgment and John's vision of it.  
(Tract No. 15, pp. 11-33)

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5. Explain briefly how all the books of the Bible meet and end in the Revelation. (Tract No. 15, pp. 33-38)

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6. List the symbols disclosed in the first seal and give the interpretation of them. (Tract No. 15, pp. 38-41)

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7. What period of the earth's history is covered by the second seal? (Tract No. 15, pp. 41-44)

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8. Give the meanings of the black horse, the balances, the oil and the wine in the third seal. ( Tract No. 15, pp. 44-48 )

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9. Show the similarity between the pale horse of the fourth seal and the non-descript beast of Daniel 7. ( Tract No. 15, pp. 49-51 )

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10. Explain the significance of the number of the horses and the number of the seals. (Tract No. 15, p. 51 )

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Supplementary reading for Lesson 13:

1 T.G. #3, pp. 10,11

2 T.G. #13, pp. 3-7

2 Answer Book pp. 29-31

Lesson 14 will also be on The Seven Seals.

Text material is:

Revelation 6:12-17, 7:1-4, 8:1-6

Tract No. 15, pp. 51-67

Lesson 14--Advanced  
Grade: \_\_\_\_\_

Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
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THE SEVEN SEALS  
PART 2

Text Material:

Revelation 6: 12-17, 7: 1-4, 8: 1-6

Tract No. 15, pp. 51-67

1. Differentiate between the first four seals and the last three seals. ( Tract No. 15, pp. 57-58)

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2. Was the Judgment of the dead to begin during the fifth seal? Give a reason for your answer. ( Tract No. 15, pp. 51-53 )

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3. Show what future events may be forecast by the signs of the sixth seal. (Tract No. 15, pp. 53-56 )

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4. What event relative to the Judgment occurs during the sixth seal? (Tract No. 15, pp. 56-58)

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5. Explain the difference between the "blowing of the four winds" and the "angels' hurting." (Tract No. 15, pp. 58-63)

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6. Prove that the "great tribulation" and "time of trouble" are not the same. (Tract No. 15, pp. 59-61)

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(OVER)

7. What is the significance of the half-hour silence at the opening of the seventh seal? ( Tract No. 15, pp. 63-67 )

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8. Where is the Judgment of the Living to take place? (Tract No. 15, pp. 65-67 )

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9. In what seal are we living now?

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Supplementary reading for Lesson 14:

2 Answer Book pp. 65,66, 90-94

3 Answer Book pp. 24-26

Lesson 15 is entitled, "The Seven Trumpets, Part 1"

Text Material will be:

Revelation 8

Tract No. 5, pp. 3-57